## **Business Transformation using Artificial Intelligence (BTAI)**

Credits	3	
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Program	MBA (BM)	
Term and Academic Year	Term V, MBA 2019-21	

#### Introduction

Al provides a myriad of opportunity to reinvent your business just as was possible with the emergence of new technologies such as computing the internet, and mobile devices. However, businesses now need to figure out how to create value for their customers using artificial intelligence, and what business model makes it competitive and profitable. This course will discuss all the major artificial intelligence technologies and their applications in business transformation. We will discuss a framework (called MEDS, which will help business organizations in transforming their business. The course would be useful who aspire to be Chief Artificial Intelligence Officer.

## **Student Learning Outcomes**

- Learn all the key AI technologies (high-level view) and Business Transformation waves
- Get exposed to various AI applications in Business Transformation
- An AI framework (called MEDS) that will facilitate Business Transformation

#### **Required Textbook**

• Human + Machine: Reimagining Work in the Age of AI by H. James Wilson and Paul Dougherty

# **Tentative Session Plan**

Session	De	escription	Study Materials	Remark		
Business Transformation using AI - What						
1	•	Introduction to Course Content  'Three 'A's of Artificial Intelligence'  Amplification  Articulation  Automation  4P's of AI  Projection – using AI to be more intelligent with forecasting business and customer needs  Production – Optimizing business output  Promotion – Effective marketing and targeting right channels,  Provide – enhancing customer satisfaction through value drivers  Big Data, Cloud Computing and AI – Big data and cloud computing as an enabler of AI	Handout	Case Study, Exercise, Tools, And Techniques		
2	•	Business Transformation - Three waves of business Transformation  Standardized processes  Automated processes  Adaptive processes	Handout	Case Study, Exercise, Tools, And Techniques		
3	•	Artificial Intelligence  O Deep learning and subsets: deep neural networks (DNN), recurrent neural networks (RNN), and feed-forward neural networks (FNN)	Handout	Case Study, Exercise, Tools, And Techniques		
4		<ul> <li>Machine Learning - Supervised learning,</li> <li>Unsupervised learning, Semi-supervised</li> <li>learning, Reinforcement learning, Neural</li> <li>network</li> </ul>	Handout	Case Study, Exercise, Tools, And Techniques		
5		<ul> <li>Al Capabilities - Predictive systems, Local search (optimization), Knowledge representation, Expert systems (inference), Computer vision, Audio and signal processing, Speech to text, Natural language processing (NLP)</li> </ul>	Handout	Case Study, Exercise, Tools, And Techniques		
6		<ul> <li>Al Applications Component - Intelligent agents, Collaborative robotics (cobots), Biometrics, facial, and gesture recognition, Intelligent automation, Recommendation systems, Intelligent products, Personalization,</li> </ul>	Handout	Case Study, Exercise, Tools, And Techniques		

		Text, speech, image, and video recognition, Extended reality		
Business	s Tra	nsformation using AI - Why		
7		Al in Business  Al in Production, Supply Chain, and Distribution (Manufacturing Industry)	Chapter 1 of Textbook + Handout	Case Study, Exercise, Tools, And Techniques
8		Al in Back-office Operations, such as settlements, clearances, record maintenance, regulatory compliance, accounting, HR, and IT services (Service Industry)	Chapter 2 of Textbook + Handout	Case Study, Exercise, Tools, And Techniques
9		O AI in R&D and Business Innovation	Chapter 3 of Textbook + Handout	Case Study, Exercise, Tools, And Techniques
10	1	<ul> <li>Al in Customer Service, Sales, and Marketing</li> </ul>	Chapter 4 of Textbook + Handout	Case Study, Exercise, Tools, And Techniques
Business	s Tra	nsformation using AI (OR Reimagining F	Processes with	AI) – How
11-12	- 1	Process  Dynamic and Adaptable Process as a hub and Spokes (unlike earlier nodes with a straight line)  Missing the Middle Human Only (Lead, Empathize, Create, Judge) Human Complement Machine (Train, Explain, and Sustain) - Three Roles Humans Play in Developing and Deploying Responsible Al Machine Complement Human (Amplify, Interact, Embody) - Three Ways Al Unleashes New Levels of Productivity Machine Only (Transact, Iterate, Predict, Adapt)  What are the actual steps for Re-imagining	Chapter 5 and 6 of Textbook + Handout	Case Study, Exercise, Tools, And Techniques
13 - 17	• 1	what are the actual steps for Re-imagining business processes? How should managers proceed?  MELDS Framework (Mindset, Experimentation, Leadership, Data, Skills)  Mindset: Imagine Processes That Might Be discover and describe co-create scale and sustain	8 of Textbook + Handout	Exercise, Tools, And Techniques
		Experimentation: Imagine an Experiment	]	

		o Build-Measure-Learn		
	•	<u>L</u> eadership: Imagine a Blended Culture of People	1	
		and Machines		
		<ul> <li>Use Human Checkpoints</li> </ul>		
		<ul> <li>Minimize "Moral Crumple Zones"</li> </ul>		
		<ul> <li>Consider Legal, Psychological, and Other</li> </ul>		
		Issues		
	•	<u>D</u> ata: Imagine a Data Supply Chain		
		<ul> <li>Think Dynamically</li> </ul>		
		<ul> <li>Widen Access and Increase Variety</li> </ul>		
		<ul> <li>Increase Velocity</li> </ul>		
		<ul> <li>Enable Discovery</li> </ul>		
		<ul> <li>Fill the Missing Middle</li> </ul>		
	•	<b>S</b> kills: Eight New Fusion Skills for an Al Workplace		
		<ul> <li>Rehumanizing Time</li> </ul>		
		<ul> <li>Responsible Normalizing</li> </ul>		
		<ul> <li>Judgment Integration</li> </ul>		
		<ul> <li>Intelligent Interrogation</li> </ul>		
		<ul> <li>Bot-based Empowerment</li> </ul>		
		<ul> <li>Holistic Melding</li> </ul>		
		<ul> <li>Reciprocal Apprenticing</li> </ul>		
		<ul> <li>Relentless Reimagining</li> </ul>		
18	•	Ensuring appropriate governance	Handout	Case Study,
		<ul> <li>Establish clear policies regarding data privacy,</li> </ul>		Exercise,
		decision rights, and transparency		Tools, And
		<ul> <li>Set up governance structures to monitor</li> </ul>		Techniques
		possible errors and problems (for example,		
		overreach in program trading)		
		<ul> <li>Set up communications practices to explain</li> </ul>		
		AI-related decisions		
		<ul> <li>Consider the impact on employment and</li> </ul>		
		invest in developing the workforce that AI will		
		complement		
19	•	Measuring the effectiveness of AI implementation	Handout	Case Study,
		<ul> <li>Assets – depth of AI technologies, cumulative</li> </ul>		Exercise,
		and anticipated spend		Tools, And
		<ul> <li>Usage – metrics around customer usage,</li> </ul>		Techniques
		product development pipelines, and Financial		
		Management		
		<ul> <li>Labor – AI resource per worker, and impact on</li> </ul>		
		overall workforce		
20	•	Ethical and social implications of AI integration	Handout	Case Study,
	•	Course Summary		Exercise,
		•		Tools, And
				Techniques

#### **Tentative Evaluation Plan**

Class Participation: 30%

Quiz: 30%End-term: 40%

### **Academic Integrity**

- Attendance: I will mark you ABSENT if you are not present in the classroom at the time of attendance. The attendance policy of the school will be enforced.
- Class participation: I suppose you to take part in the class discussion.
- Plagiarism: You will be awarded ZERO if plagiarism is detected in your assignment/project.
- Assignment and project submission dates: Students should adhere to the deadlines of assignment/project submission. I will entertain no reason if you miss the deadline.
- Content of the course: The faculty may modify the course outline/evaluation composition at his discretion during the course.